Nombre: Rhahmina Hamid Fecha: 4/14/13

Profesora Andrea Chaves Periodo: 2nd

Español I

Los ejercicios y las partes del cuerpo

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| OUTCOME | MS CRITERIA | ES CRITERIA |
| **P. Communicate desired actions using tú and ustedes commands**  **(oral-written)** | \_\_ Correctly conjugates regular verbs. (orally) in “ustedes form”  \_\_ Correctly conjugates regular verbs. (written) “ustedes form”   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ Identifies and conjugates properly irregular verbs.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| E. Communicate age and quantity by using the numbers 1-30 in Spanish (Oral/Written) | \_\_ Recalls the numbers between 1-30 (orally)  \_\_ Recalls the numbers between 1-30 (written) | \_\_ Spells the numbers correctly (cuatro, seis, siete, 10(s), veintes, treintas) |
| F. Recalls in written and oral forms body parts vocabulary. | \_\_ Recalls parts of the body vocabulary. (orally)  \_\_\_ Spells the parts of the body vocabulary correctly.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_ Recalls parts of the body vocabulary. (orally)    \_\_\_ Spells the parts of the body vocabulary correctly and with accents if necessary.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

MS- ES

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| B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written) | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between masc./fem. Articles  \_\_ Distinguishes between sing./plural adjectives  \_\_ Distinguishes between masc./fem. adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences |

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| I. Communicate likes/dislikes  Using the GUSTAR (Oral/Written) | \_\_ Recalls the correct conjugations for GUSTAR (orally)  \_\_ Recalls the correct conjugations GUSTAR (written) | \_ Uses correct noun agreement (orally)  \_\_ Uses correct noun agreement (written) |
| N. Communicate current/ongoing actions with the present progressive tense (Oral/Written) | \_\_ Correctly forms present progressive verb tense with regular verbs (Estar + ING) | \_\_ Correctly forms present progressive verb tense with stem changings verbs.  Repitiendo  Muriendo  Preferiendo  \_\_ Correctly forms present progressive verb tense with double vowel infinitives.  \_\_ leer  \_\_ oir  \_\_ creer  \_\_ traer  \_\_ ir |